

# M/J Intensive Reading 3


## 2023-2024 Curriculum Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	<p><b>Inside the House</b> (ELL Resources) -Skill: Analyzing Expressions</p> <p><b>The Lucky Coin</b> (ELL Resources) -Skill: Retelling and Summarizing</p> <p><b>SyncStart: The Tell-Tale Heart</b>                      -Skill: Annotation                      -Skill: Context and Connotation – Context Clues                      -Skill: Textual Evidence                      -Skill: Context and Connotation – Connotation and Denotation</p>	<p><b>August 10 – October 12</b></p>	<p>ELA.8.R.3.1, ELA.8.V.1.3 Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.3.2 Stacked: ELA.8.V.1.1</p> <p>ELA.8.V.1.3 Stacked: ELA.8.V.1.1</p>
	HD Word	<p><b>Review:</b>  <u>Weeks 1 – 9:</u>                      Unit 1 – 9</p> <p style="background-color: yellow;"><b>Additional automaticity and encoding practice:</b></p>	<p><b>August 10 – October 12</b></p>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>

**Assessments:**

- Achieve Level Set
- Progress Monitoring (Tier 2 and 3)

**Expectations:**

- Achieve 3000: 2 articles/week at 75% or higher
- Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 2	2	<p><b>The Others</b> (ELL Resources) -Skill: Analyzing Expressions</p> <p><b>Mom's First Day</b> (ELL Resources) -Skill: Drawing Inferences and Conclusions</p> <p><b>Curtain Call / So where are you from?</b> -Skill: Central Idea -Skill: Interpreting Figurative Language</p>	<b>October 16 – December 15</b>	<p>ELA.8.R.3.1, ELA.8.V.1.3 Stacked: ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.V.1.1</p> <p>ELA.8.R.1.1 Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.2.2, ELA.8.R.3.1, ELA.8.V.1.3 Stacked: ELA.8.V.1.1</p>
	<b>HD Word</b>	<p><u>Review:</u> <u>Weeks 1 - 8:</u> Units 10 -17</p> <p><b>Additional automaticity and encoding practice:</b></p>	<b>October 16 – December 15</b>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><u>Assessments:</u></p> <ul style="list-style-type: none"> <li>Progress Monitoring (Tier 2 and 3)</li> </ul>			<p><u>Expectations:</u></p> <ul style="list-style-type: none"> <li>Achieve 3000: 2 articles/week at 75% or higher</li> <li>Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>



Unit

Titles

Date Range

Stacked Benchmarks

3

**The History of the Space Shuttle** (ELL Resources)

- Skill: Analyzing Expressions
- Skill: Main Ideas and Details

**Narrative of the Life of Ada Lee, an American Farm Girl** (ELL Resources)

- Skill: Comparing and Contrasting

**A Night to Remember / Address to the Nation on the Explosion of the Space Shuttle Challenger**

- Skill: Paraphrasing and Summarizing
- Skill: Structure – Informational Text Structure

January 3 – March 7

ELA.8.R.2.2, ELA.8.R.3.1, ELA.8.V.1.3  
Stacked: ELA.8.R.2.1, ELA.8.R.2.4, ELA.8.V.1.1

ELA.8.R.2.3  
Stacked: ELA.8.V.1.1

ELA.8.R.2.1, ELA.8.R.3.2  
Stacked: ELA.8.V.1.1

HD Word

**Review:**  
Weeks 1 – 10:  
Units 18 – 27

**Additional automaticity and encoding practice:**

January 3 – March 7

ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4

Quarter 3

**Assessments:**

- Progress Monitoring (Tier 2 and 3)

**Expectations:**

- Achieve 3000: 2 articles/week at 75% or higher
- Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	<p><b>It's Not Fair</b> (ELL Resources) -Skill: Analyzing Expressions</p> <p><b>Ad Mad</b> (ELL Resources) -Skill: Supporting Evidence</p> <p><b>Gaming Communities</b> -Skill: Argument – Arguments and Claims -Skill: Argument - Reasoning</p> <p><b>Across Five Aprils</b> -Skill: Perspective and Point of View</p>	<b>March 18 – May 29</b>	<p>ELA.8.R.3.1, ELA.8.V.1.3 Stacked: ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.V.1.1</p> <p>ELA.8.R.2.4 Stacked: ELA.8.R.2.3, ELA.8.R.3.4, ELA.8.V.1.1, ELA.8.V.1.3</p> <p>ELA.8.R.2.4 Stacked: ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.V.1.1</p> <p>ELA.8.R.1.3 Stacked: ELA.8.V.1.1</p>
	<b>HD Word</b>	<p><b>Review:</b> <u>Weeks 1 – 6:</u> Units 28 – 33</p> <p><b>Additional automaticity and encoding practice:</b></p>	<b>March 18 – May 29</b>	<p>ELA.612.F.2.1, ELA.612.F.2.2, ELA.612.F.2.3, ELA.612.F.2.4</p>
	<p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Achieve End of Year Level Set</li> <li>• Progress Monitoring (Tier 2 and 3)</li> </ul>			<p><b>Expectations:</b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, HD Word, Achieve)</li> </ul>